

## Personal, Social and Emotional Development

**Making Relationships:** We will be discussing our emotions and finding positive ways to communicate them. We shall also write the class rules as a team.

**Managing Feelings and Behaviour:** We will be discussing the things that make us cross and learning strategies to help us calm down.

**Self Confidence and Self Awareness:** We will be thinking about our responsibilities as a citizen of the world and discussing ways that we can support the environment such as picking up litter.

## Literacy

We will look at picture book versions of 'Mary Poppins': closely examining the characters of Mary and Bert. This will open up opportunities for imaginative role play and drama. We shall write labels, lists and captions as we set up our learning environment and learn how to use children's dictionaries.

We will focus on Phase 1 of Letters and Sounds in order to prepare our listening, rhyming, alliteration and sound differentiation skills. Once we are secure, we will begin to learn the 'Sounds Write' phonic programme.

Unit 1, 2 and 3

a, i, m, s, t, n, o, p, b, c, g and h

**Handwriting:** To start with, we will be mark making on a large scale and practising various patterns. Then we will begin with the following letters. i, l, t, u, w, e, c, o, a and d

## Understanding the World

**People and Communities:** We will have RE lessons with Becky Fisher on Tuesdays. Our 'Godly Play' will be linked to 'Being Special'. Please see me if you have any concerns about this.

**The World:** We will be learning all about the weather and testing kites. We shall also look into the history of chimney sweeping.

**Technology:** We will learn how to use the school desktops, iPads and technology safely and responsibly.

## Physical Development

**Moving and Handling:** We will be taught 'Fundamental Movement Skills' which is a mix of Gymnastics, Games and Athletics.

**Health and Self Care:** A spoon full of sugar helps the medicine go down! We will be learning about medicine safety within the home.

## Communication and Language

**Listening and Attention:** We will be playing games to support us with rhyme and we will also use props to explain the upcoming Harvest.

**Speaking:** We will practise using our voice within a team to plan an activity or event.

**Understanding:**

We will be learning to retell stories and events through talk for writing. We shall also have a go at predicting story endings.

## 'Let's Go Fly a Kite'



## Mathematics

**Shape, Space and Measure:** We will be learning a variety of 2D shapes by matching and discussing their features.

**Numbers:** We will focus on numbers with 10; counting, matching, ordering and recognising. Once we are secure, we shall attempt some simple addition within 10 involving money.

## Darling Class Topic Web

Autumn Term 1 2017

Early Years Foundation Stage

Miss Natalie Eels

Stanton St Quintin Primary School

## Expressive Arts and Design

**Music:** We will have weekly singing assemblies and we will be exploring musical instruments as part of our Phase 1 Phonics learning.

**Art:** We will be designing and making kites, creating themed pebble collages and chalking our silhouettes. We will end the term by baking and decorating some kite cookies.