

Stanton St Quintin Primary School, Stanton St Quintin, Wiltshire. SN14 6DQ



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Name of Policy	Personal Social Health Education and Citizenship Policy		
Last Reviewed	February 2018	Reviewed by	P&S
Approved by	FGB	Owned by	P&S
Next review	February 2020		

Aims and objectives:

At Stanton St Quintin Primary School, we believe that PSHE helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives, in order to become informed, active and responsible citizens. At Stanton St Quintin Primary School, we follow the Dimension 2015 3D PSHE curriculum, which we enrich with other resources where appropriate. PSHE also flows through all other curriculum areas.

Our aims:

Through our PSHE curriculum, we aim that our pupils will:

- develop spiritually, morally, socially and culturally;
- develop self-confidence and self-responsibility;
- value themselves and others;
- acknowledge and appreciate difference and diversity;
- be independent, responsible and active members of the school and the local community;
- learn to make informed choices;
- be prepared to be positive and active members of a democratic society;
- understand what constitutes a safe and healthy lifestyle;
- develop the ability to form good relationships;
- understand and manage their emotions;
- Have opportunities to consider issues which may affect their own lives and/or the lives of others.

Teaching and Learning:

PSHE at Stanton St Quintin Primary School will primarily follow Dimension 2015 3D PSHE curriculum. We enrich this learning by using SEAL (Social and Emotional Aspects of Learning) Guidance and resources as well as resources from FRANK (Friendly, Confidential Drugs Advice service) and BBC Living and Growing videos. Learn for Life resources/activities will be used to support promoting healthy lifestyles. Other supporting materials will be made available to staff, as and when is appropriate.

PSHE will be delivered as an integral part of school life and in a number of ways:

- we will promote respect for ourselves, others and school property through a consistent school behaviour policy;
- tackle inappropriate behaviour in a fair and systematic way;
- Assemblies will be linked, whenever possible, to the school value for that half-term;
- pupils' achievements will be praised and rewarded in Praise assembly weekly;
- Circle Time/class assemblies will be used to encourage: the participation of individuals as part of a large group; respect for everyone's views; the development of speaking and listening skills and the sharing of ideas with a whole group;
- Opportunities will be given to respond to significant issues which may arise within the class, school, locality, UK or globally, where this is deemed appropriate by the class teacher.

- All subject areas may contribute to the PSHE curriculum, although certain subjects may have a more significant role to play e.g. Science, History and R.E.
- through special activities and events, for example theatre workshops tackling specific issues, such as bullying and residential trips where pupils have the opportunity to work together in a different context;
- The School Council gives an opportunity for pupils to contribute and discuss their ideas and viewpoints concerning whole school issues.
- Visitors can share knowledge and experience with pupils so they can extend their perspective and viewpoint on issues. Visitors will be made aware of our school approach and resources they will use will be vetted prior to being shown to the children.

Drugs education:

At Stanton St Quintin Primary School, we follow the guidance from the Department for Education regarding educating children about drugs awareness (DfE and ACPO Drugs Advice for Schools, September 2012). Our policy is to:

- Educate about the different types of drugs (smoking, alcohol, prescription and illegal drugs)
- Educate about the different names that drugs may have.
- Educate about the effects drugs can have on themselves and their families.
- Educate about the consequences of drugs.

We teach this subject area using resources from Dimension 2015 3D PSHE, FRANK and Learn for Life, as well as other resources where appropriate.

Assessment for learning:

Informal assessment is carried out according to guidance from Dimension 3D PSHE. This is made following activities and through cross-curricular links. Where possible, self-assessment by the pupils is also used. Opportunities arise during Circle Times/class assemblies, class discussions, School Council meetings and in dealing with day to day issues to move pupils' learning or development on.

Equal Opportunities and Inclusion:

PSHE can make a significant contribution to Inclusion, particularly in its focus on promoting respect for all. All pupils at Stanton St Quintin Primary School will have the opportunity to access the PSHE curriculum, irrespective of social background, culture, race, religion, gender or ability. Where appropriate, activities will be differentiated to facilitate this.

Resources:

There are sufficient resources for all PSHE and C education teaching units in the school and additional resources can be requested by class teachers from Wiltshire Learning Resources.

Monitoring and review:

The coordination and planning of the PSHE and C education curriculum are the responsibility of the subject leader, who also supports colleagues in their teaching, by keeping informed about current developments in PSHE and C education and by providing a strategic lead and direction for this subject;

The quality of teaching and learning in PSHE and C education is monitored and evaluated by the Subject leader as part of the school's agreed cycle of monitoring and evaluating.

This policy will be reviewed at least every two years.